

PRESENTASTION COLLEGE SAN FERNANDO

FORM 2-GEOGRAPHY
SCHEME OF WORK (2019-2020)

TERM I(15 weeks)- PLATE TECTONICS

WEEK	TOPIC	CONTENT
1	<ul style="list-style-type: none">• Introduction• The Structure of the Earth	<ul style="list-style-type: none">• Outline of topics to be covered for the term• General introduction to the topic• Plate tectonics pre-test• The structure of the earth (crust, mantle, core)
2	<ul style="list-style-type: none">• Types of rocks	<ul style="list-style-type: none">• Igneous, Sedimentary & Metamorphic rock
3	<ul style="list-style-type: none">• Types of rocks (continued)• Continental Drift	<ul style="list-style-type: none">• The Rock Cycle• The evolution of the world over time & evidence to support continental drift
4	<ul style="list-style-type: none">• Plate Tectonics	<ul style="list-style-type: none">• Definition of crustal plates• How plates move• Labelling plate boundaries(Caribbean and World)
5	<ul style="list-style-type: none">• Plate Boundaries I- Divergent plate boundary	<ul style="list-style-type: none">• Seafloor spreading & the formation of new crust and mid-oceanic ridges• Formation of rift valleys
6	<ul style="list-style-type: none">• Plate Boundaries II- Convergent plate boundary	<ul style="list-style-type: none">• Formation of fold mountains• Ocean trenches
7	<ul style="list-style-type: none">• Plate Boundaries II- Convergent plate boundary (continued)• TEST #1	<ul style="list-style-type: none">• Formation of destructive volcanoes• Formation of island arcs• The Pacific Ring of Fire
8	<ul style="list-style-type: none">• Plate Boundaries III- Transform plate boundary• Earthquakes	<ul style="list-style-type: none">• How earthquakes occur• 1906 San Francisco earthquake• Focus & epicentre• Location of major faults
9	<ul style="list-style-type: none">• Earthquakes (continued)• Tsunamis	<ul style="list-style-type: none">• P & S waves• Earthquake intensity & magnitude• Definition of tsunamis, how they occur, major recorded tsunamis
10	<ul style="list-style-type: none">• Liquefaction• Extrusive volcanic features	<ul style="list-style-type: none">• Definition of liquefaction & how it occurs• Types of lava- basic & acidic• Features of a volcano
11	<ul style="list-style-type: none">• Extrusive volcanic features (continued)	<ul style="list-style-type: none">• Types of volcanoes- shield, composite• Lava plateau and caldera- definition and formation
12	<ul style="list-style-type: none">• Intrusive volcanic features• Review	<ul style="list-style-type: none">• Sills, dykes, plugs & batholiths • Review of all topics for end of term exam

TERM II (13 weeks)- WEATHERING & MASS MOVEMENT& SOCIAL STUDIES (NCSE)

WEEK	TOPIC	CONTENT
1	<ul style="list-style-type: none"> • Review • Introduction 	<ul style="list-style-type: none"> • End of term exam paper corrections • Definitions- weathering, mass movement
2	<ul style="list-style-type: none"> • Factors affecting weathering 	<ul style="list-style-type: none"> • Presence of joints, mineral composition and grain size, climatic conditions
3	<ul style="list-style-type: none"> • Physical weathering 	<ul style="list-style-type: none"> • Definition of physical weathering <p>Processes</p> <ul style="list-style-type: none"> • Frost action • Exfoliation
4	<ul style="list-style-type: none"> • Chemical weathering 	<ul style="list-style-type: none"> • Carbonation • Hydrolysis
5	<ul style="list-style-type: none"> • Biotic weathering 	<ul style="list-style-type: none"> • How plants & animals physically break up the rock • How plants & animals chemically weather the rock • Chelation
6	<ul style="list-style-type: none"> • <u>TEST #1</u> • Mass movement process (slow) • <u>PROJECT</u>- assignment to be done during the Carnival long weekend 	<ul style="list-style-type: none"> • Soil creep- how it occurs • Evidence that soil creep is occurring • Mapping Trinidad & Tobago (NCSE) <p>Map A- Basic landforms of Trinidad Map B- Rainfall distribution in Trinidad Map C- Population density of Trinidad Map D- Agriculture & Economic Resources in Trinidad Map E- Tourist attractions in Trinidad</p>
7	<ul style="list-style-type: none"> • Mass movement process (fast) • Conditions influencing soil creep & landslides 	<ul style="list-style-type: none"> • Landslides- how they occur • Conditions favouring landslides • Conditions influencing soil creep & landslides- nature of the rock, size of individual grains of weathered material, amount/weight of weathered material on slopes, Slope angle & the force of gravity on the slope, amount of rainfall.
8	<ul style="list-style-type: none"> • <u>NCSE</u>- Natural Resources 	<ul style="list-style-type: none"> • Importance of natural resources • Productive use of the land • Misuse of land • Conservation of land • Role of the forests • Causes of deforestation • The water cycle and uses of water • Conservation of water
9	<ul style="list-style-type: none"> • <u>NCSE</u>- Environmental Issues • <u>NCSE</u>- Pollution Controls 	<ul style="list-style-type: none"> • Types of pollution- land, air, water and noise • Recycling • The Environmental Management Authority • Solid Waste Management Company Ltd.
10	<ul style="list-style-type: none"> • <u>Review</u> 	<ul style="list-style-type: none"> • Review of all topics for end of term exam.

TERM III (11 weeks)- SOCIAL STUDIES (NCSE)

WEEK	TOPIC	CONTENT
1	<ul style="list-style-type: none"> • Review • Economic Resources 	<ul style="list-style-type: none"> • End of term exam paper corrections • The labour force • Types of industries- primary, secondary, tertiary • Unemployment and underemployment • Employee protection- Trade Unions, Government's role and International Labour Organisation
2	<ul style="list-style-type: none"> • Economic Development- Agriculture 	<ul style="list-style-type: none"> • Monoculture- definition and characteristics • Advantages and disadvantages of monoculture • Agricultural diversification • Peasant farming- definition and characteristics • Agricultural diversification in the 1970s and the diversification of the Caroni 1975 Ltd.
3	<ul style="list-style-type: none"> • Economic diversification • Transportation 	<ul style="list-style-type: none"> • Definition • Non-Agricultural Manufacturing Industries • Point Lisas Industrial Estate • Advantages and disadvantages of economic diversification • The role of the government in industrial development • Types of transport • Advantages and disadvantages of various transportation networks • Road transport in T&T
4	<ul style="list-style-type: none"> • Communication 	<ul style="list-style-type: none"> • The role of communication • Reasons for communication • Forms of communication • Communication through the ages • Other methods of communication • Latest inventions in communication
5	<ul style="list-style-type: none"> • Distribution & Marketing 	<ul style="list-style-type: none"> • Distribution of goods and services • The chain of distribution • The role of the manufacturer, wholesaler and retailer • Marketing • Pricing • Marketing/distribution facilities • Changes in marketing facilities • Marketing problems • Exports and imports of T&T
6		
7	<ul style="list-style-type: none"> • Demographics of T&T • The Caribbean • Mapping the Caribbean 	<ul style="list-style-type: none"> • Population statistics for Trinidad & Tobago • Description of the Caribbean region • Review the map of Caribbean & naming the islands
8	<ul style="list-style-type: none"> • The Caribbean- capital cities & heads of government • Review 	<ul style="list-style-type: none"> • Naming the capital cities and Heads of Government of the Caribbean nations • Review of all topics covered in terms I, II & III for end of term exams

History & HFLE

Form 2

Mrs. Rahaman/ Mr. Mulchan

2019/2020

Term 1: 15 Weeks

02nd September – 13th December

WEEK

1

The Europeans

- Columbus' voyages:
 - i. motives for...
 - ii. results of...

- Building Competency in Effective Communication (Effective communication , negotiation , refusal)

2

The Europeans

- Columbus' voyages: Map work

- Building Competency in Effective Communication (assertiveness, cooperation)
-

The Europeans

- Columbus' voyages: Map work

- Spain and the New World:
 - Treaty of Tordesillas
 - Cabildo

- Building Competency in Effective Communication (Problem solving, understanding consequences)

The Europeans

- Spain and the New World:
 - Open-range system

- Building Competency in Effective Communication (Decision making)

The Indigenous People and the Europeans

- Interaction of Indigenous and European cultures

- Communicating using appropriate methods (Creative thinking, Managing stress, Managing feelings)

The Indigenous People and the Europeans

- Interaction of Indigenous and European cultures
- Enslavement of the Indigenous people
- Communicating using appropriate methods (Self- Management, Self awareness, Self acceptance, Tolerance)

6

The Europeans

- European rivalry in the Caribbean up to the end of the 17th century:
 - i. trade and piracy
 - ii. privateering and buccaneering
- Communicating using appropriate methods (Audience Needs).

7

The Europeans

- European rivalry in the Caribbean up to the end of the 17th century:
 - i. trade and piracy
 - ii. privateering and buccaneering

- Communicating using appropriate methods (Written Communication: Letter; Memo; Report; Fax; Invoice; Flow charts; Publicity materials; E-mail and www sites, SMS (texting))

8

Settlers and Adventurers

- Sir Walter Raleigh
- Thomas Warner

- Communicating using appropriate methods (Non-written communication Telephone, Video conferencing, Meetings, Discussion, and Presentations)

- **Assessment 1**

9

The Europeans

- European rivalry in the Caribbean up to the end of the 17th century

- Building competencies in controlling emotions(Management of Stress)

10

The Plantation

- The Sugar Revolution
- Changes accompanying the Sugar Revolution

- Building competencies in controlling emotions(Coping with Anger,) ABC model applied to anger through case study situation. (A-The Event →B-Thoughts about the Event →C-Consequent Emotions)

11

The Plantation

- Changes accompanying the Sugar Revolution
- Reasons for change from tobacco to sugar

- Building competencies in controlling emotions (Finding Help)

12

African Slavery

- The coming of the Africans:
 - i. Methods used in acquiring enslaved Africans
 - ii. Transportation

13

African Slavery

- The coming of the Africans:
 - iii. Experiences on arrival in the Caribbean

- **Assessment 2 and Revision**

14

Examination

15

Examination and Report

History & HFLE

Form 2

Mrs. Rahaman/ Mr. Mulchan

2019/2020

Term 2: 13 Weeks

6th January – 3rd April

WEEK

1

The Economic Revolution and the Coming of the Africans

- Plantation Society:
 - i. Social Organization
 - ii. Economic Organization
- Establishing Healthy Relationships with others (Importance of friendship)

2

The Economic Revolution and the Coming of the Africans

- Plantation Society:
 - iii. Economic Organization
 - iv. Political Organization
- Establishing Healthy Relationships with others (Relationship skills: Initiation skills, Sustenance skills, Friendship termination skills)

3

The Plantation System

- The Manufacture of Sugar
- Sketch of the Sugar Manufacturing Process
- Establishing Healthy Relationships with others (Modes of enhancing positive relationships: Mutual respect, Good communication, Care, Responsibility, Thoughtfulness, Tolerance, Honesty)

4

Resistance and Revolt

- Forms of Resistance used by enslaved Africans (Passive Resistance)
- Establishing Healthy Relationships with others (Modes of enhancing positive relationships: (Tenderness, Companionship, Togetherness, Remembrance of important dates such as birthdays, anniversaries etc)

5

Resistance and Revolt

- Forms of Resistance used by enslaved Africans (Active Resistance)
- **Assessment**
- Practicing Relationship Skills (Maintaining Relationships With People in the larger society: Teachers, Church / mosque / mandir members Family, Friends, Peers etc.)

6

Resistance and Revolt

- Slave Revolts in the West Indies
 - i. Berbice Revolt
 - ii. Jamaican Revolt
 - iii. Haitian Revolution

7.

Resistance and Revolt

- Maroons and Bush Negro Settlements

8.

Resistance and Revolt

- Effects of Maroon settlements and runaway slaves

9.

Resistance and Revolt

- Major Revolts in the Caribbean

10. History of Trinidad and Tobago

11.

Revision and Examination

12.

Revision and Examination

13.

Examination and Report

History & HFLE

Form 2

Mrs. Rahaman/ Mr. Mulchan

2019/2020

Term 3: 11 Weeks

20th April – 3rd July

TOPICS TO BE COVERED

- **Introduction to PowerPoint presentations**

- **Important events in Trinidad and Tobago**
 1. Annexation of Trinidad and Tobago

 2. Disturbances of the 1930's:
 - Water Riots
 - Hosay Riots
 - Bloody Tuesday
 - 1990 Coup
 - Black Power Movement

 3. East Indians and their contribution to society

 4. Africans and their contribution to society

 5. Chinese and their contribution to society

 6. Syrians and their contribution to society

HEALTH AND FAMILY LIFE EDUCATION

Topics to Be Covered

◆ **Introduction to Health and Family Life:**

*Introduction of the **portfolio** as the suggested assessment tool to be used throughout the programme of work.*

1. Who am I?

- ◆ Physical self
- ◆ Emotional self
- ◆ Social self
- ◆ Religious self

2. The Communication Process:

- ◆ Introduction of communication process. Sender, receiver, message.
- ◆ Goals of communication
- ◆ Modes of communication
- ◆ Modern forms of communication
- ◆ Guidelines for Communicating effectively

3. Human Rights:

- ◆ What are Human Rights and what do we think about them?
- ◆ How did human rights agreements come about?
- ◆ Laws and Regulations which govern Human Rights:
 - (i) In the School
 - (ii) At a National level
 - (iii) UN Convention on Human Rights
- ◆ The Rights of the Child
- ◆ What happens when human rights are denied?
- ◆ Why human rights are important in today's society?

